



SIGNS TO NOTICE

IS YOUR CHILD STRUGGLING WITH
READING?

WWW.FOCUS.ORG.HK

WWW.BRINGMEABOOK.ORG.HK



THINGS TO REMEMBER

Every child learns and grows at different rates.

There are no hard and fast rules.

Talk to your child's teacher and seek help if you are concerned.

WHAT SIGNS SHOULD I NOTICE?

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2 - 5 Years Old

- Speech development issues
 - Not meeting developmental milestones
 - Mispronouncing words
 - Struggling to find the right word
 - Saying the wrong word
 - Is often not understood by strangers
- Trouble learning nursery rhymes
- Telling stories that might not make sense
- Difficulty following multi-step instructions





5 - 7 Years Old

- Trouble remembering new words
- Pronunciation issues
- Difficulty learning letter names
- Difficulty remembering the sounds letters make
- Confusing letters that look and sound similar
- Guessing when reading
- Over-relying on pictures when reading
- Replacing words when reading
- Struggling with spelling
- Difficulty breaking apart and putting together sounds in words

8 - 10 Years Old

- Avoiding reading or becoming anxious
- Confusing, skipping, or replacing words when reading
- Issues with spelling
 - Spelling the same word multiple ways in the same writing piece
- Difficulty reading new words and trouble remembering words already read
- Difficulty understanding what was read
- Making the same mistakes repeatedly

11-13 Years Old

- Reading at a slower than expected rate
- Continuing to misread words on the page
- Reading in a choppy manner
- Continuing to find it difficult to find the right word
- Struggling with reading comprehension
- Continuing to struggle with spelling
- Avoiding reading and writing whenever possible
- Writing is disorganized and can be difficult to understand
- Working harder than classmates for the same results

14-18 Years Old

- Reading aloud continues to have errors and be choppy
- Struggling to remember common abbreviations
- Having difficulty understanding idioms and puns
- Reading and writing take longer than expected
- Finding it easier to understand what is read to them than what they have read themselves