



First Teacher's Training

“Reading aloud to children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.”

Marilyn Jager Adams

Research shows that literacy - the ability to read, write, listen and speak - begins developing long before children enter primary school. Be your child's first (and most important) "teacher" by developing a better understanding of early language and brain development while learning practical ways to make the reading aloud together powerful, effective and fun.

- Importance of reading aloud to children for 20 minutes each day
- Modeling the read aloud process: before, during and after the story
- Significant Brain Research and the connection to children's brain development
- Food for Thought DVD
- The Yarn Activity; Understanding how the brain responds to positive stimulation
- Challenges that parents face when reading aloud
- Ways to make daily reading work
- Read Aloud: Share a Book with Me: DVD
- Establishing a daily read aloud routine
- Reading tips
- Participants will share out their own challenges and successes with read alouds

Target : Prospective parents / Parents of children (0-6 years) / Grandparents
 Charge : HK\$1,200 (incl. a children's picture book)
 Duration : 4 Hours / 2 Sessions
 Trainer : Julie Fowlkes
 Language : English
 Capacity : 20 parents each class

Program Code	Date	Time	Venue
FTT (Eng) - A	8/10 (Mon) & 12/10 (Fri)	7:30pm - 9:30pm	TF
FTT (Eng) - B	9/10 (Tue) & 12/10 (Fri)	12:00nn - 2:00pm	KG (HK)
FTT (Eng) - C*	15/10 (Mon) & 18/10 (Thur)	7:30pm - 9:30pm	TF
FTT (Eng) - D	16/10 (Tue) & 19/10 (Fri)	12:00nn - 2:00pm	KG (HK)
FTT (Eng) - E	30/10 (Tue) & 2/11 (Fri)	12:00nn - 2:00pm	KG (HK)
FTT (Eng) - F	7/11 (Wed) & 14/11 (Wed)	12:00nn - 2:00pm	KG (HK)

* This class is specially designed for Pregnant women / couples



Advancing the Read Aloud Journey

(New Advanced workshop for FTT)

“There is no substitute for books in the life of a child.”
Mary Ellen Chase

Strategies and techniques for building the six most important literacy skills while reading together will be explained and modeled. You will learn ways to develop your child’s motivation for sharing books while strengthening comprehension, story sense and vocabulary.

- Learning about the Six Literacy Skills
- Print Motivation :enjoying favorite books
- Vocabulary: learning new words from stories
- Print Awareness: understanding how books work
- Narrative Skills: developing the sense of story
- Phonological Awareness: playing with words and sounds
- Letter Knowledge: identifying familiar letters
- Modeling read alouds for each literacy skill
- Dialogic Reading: The Engaging Conversation
- Building Comprehension: What to do after the Read Aloud
- Reading Tips from Jim Trelease
- Extending the Story: crafts ,fingerplays, puppets
- Participants should bring a favorite Read Aloud book to share

Target : Parents of children (0-6 years)
Charge : HK\$800
Duration : 4 Hours / 2 Sessions
Trainer : Julie Fowlkes
Language : English
Capacity : 20 parents each class
Items to bring : Two of your child’s favorite picture books

Program Code	Date	Time	Venue
AFTT - A	11/10 (Thur) & 18/10 (Thur)	12:00nn - 2:00pm	KG (HK)
AFTT - B	16/10 (Tue) & 18/10 (Thur)	9:15am - 11:15am	KG (HK)
AFTT - C	6/11 (Tue) & 13/11 (Tue)	9:15am - 11:15am	BT
AFTT - D	7/11 (Wed) & 14/11 (Wed)	7:30pm - 9:30pm	TF

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



Choosing the Best Books for Your Child

“Few children learn to love books by themselves. Someone has to lure them into the wonderful world of the written word; someone has to show them the way.”

Orville Prescott

Participants will be introduced to Bring Me A Book's new English Book Guide. You will have an opportunity to review, read, compare and enjoy books from the Guide. Our focus will be on genres, authors, the role of illustrations, picking appropriate books, ways to share books, and what to do after reading the book (crafts, plays, retell etc.).

- Understanding the BMABHK English Book Guide
- Reviewing the books from each section of the Guide
- Reading and comparing several books from the Guide
- Learning about genres, authors, illustrators, and more
- Selecting the appropriate books for your child
- Using a survey to assess reading interests
- Sharing stories, modeling read alouds with practice by participants
- Strengthening the instructional aspect of read alouds
- Discussing ways to share books, build comprehension
- Questions, concerns, favorite books of the participants

Target : Parents, teachers, librarians and anyone who enjoys reading to children!

Charge : HK\$500

Duration : 2 Hours / 1 Session

Trainer : Julie Fowlkes

Language : English

Capacity : 20 parents each class

Program Code	Date	Time	Venue
CBB - A	10/10 (Wed)	12:00nn - 2:00pm	KG (HK)
CBB - B	15/10 (Mon)	9:15am – 11:15am	BT
CBB - C	31/10 (Wed)	7:30pm - 9:30pm	TF
CBB - D	2/11 (Fri)	7:00pm - 9:00pm	BC
CBB - E	7/11 (Wed)	9:15am – 11:15am	KG (HK)
CBB - F	16/11 (Fri)	12:00nn - 2:00pm	KG (HK)

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



How to Improve Parent-Child Communication through Stories

“Reading to children not only builds stronger relationships, but is also considered to be the most important thing you can do to help your child succeed.”
National Literacy Trust

Learn the art of conversational reading to deepen your communication and relationship with your child. Participants will acquire knowledge on how to utilize stories to bring out feelings and touch upon important subjects like fear, courage, empathy etc. You will also learn about dialogic reading, retells and some simple yet effective ways to make connections with your child as you read books together.

- Building a Positive Home Reading Environment
- Choosing the Best Books to Read Together
- Using Metacognitive Strategies: Think Aloud as you Read Aloud
- Follow your Child’s Interest as you read
- Establish connections: Text to text, Text to World, Text to Child
- Discussing the meaning of the story, feelings of the characters
- Responding to the emotions and ideas in the book
- Extending stories for more understanding
- Project Cornerstone Booklist and other Book suggestions
- Modeling Dialogic Reading strategies

Target : Parents of children (0-11 years)
 Charge : HK\$500
 Duration : 2 Hours / 1 Session
 Trainer : Julie Fowlkes
 Language : English
 Capacity : 20 parents each class

Program Code	Date	Time	Venue
HIPCC (Eng) - A	10/10 (Wed)	9:15am – 11:15am	KG (HK)
HIPCC (Eng) - B	29/10 (Mon)	7:30pm - 9:30pm	TF
HIPCC (Eng) - C	31/10 (Wed)	9:15am – 11:15am	BC
HIPCC (Eng) - D	8/11 (Thur)	12:00nn - 2:00pm	KG (HK)
HIPCC (Eng) - E	15/11 (Thur)	9:15am – 11:15am	KG (HK)

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



Designing and Creating Your Own Books

“A book is anything you want it to be.”

P. Johnson

In this hands-on, interactive workshop, participants will learn ways to make simple books with and for their children. Designs include pop up, "quick fold", ladder, concertina and shape books. Patterns, stickers, paper and all supplies will be included with plenty of samples to examine.

- Demonstration of bookmaking
- Presentation of models and ideas for books
- How to make quick fold books and file folder books
- Making a pop up book with photos and stickers
- Constructing a ladder book for math ideas
- Designing a concertina book for sequencing
- Making Shape books
- Participants will have time to share out their finished books
- All materials will be provided.
- Bring some photos of your family to use in bookmaking
- Children ages 3 and above are welcome to attend.

Target : Parents/Educators of children (3-8 years)

Charge : HK\$500

Duration : 2 Hours / 1 Session

Trainer : Julie Fowlkes

Language : English

Capacity : 15 parents each class (Children are welcome to attend. One child per adult)

Items to bring : Several photos of your child & family

Program Code	Date	Time	Venue
DCB - A	17/10 (Wed)	9:15am – 11:15am	KG (HK)
DCB – B	9/11 (Fri)	9:15am – 11:15am	BC
DCB – C	16/11 (Fri)	7:00pm - 9:00pm	KG (HK)

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



Writing Books with your Children

“The single most important element children need to grow as writers is the belief that they are writers.”
Lucy Calkins

You can help your child develop the critical understanding that print carries meaning by writing simple books together. Home-made books provide reading experiences that are positive, personal and authentic. By composing an original story, your child learns how sounds, letters and words form meaningful text that can be read over and over. Participants will learn how to use the Language Experience approach which links dictation to writing and reading.

- Developing Literacy through Making Books: The Research
- Writing books can be a positive, creative process
- Original books are personal and more meaningful
- Handmade books are authentic and link speaking to writing and reading
- The writing process: sounds, letters, words and sentences
- Understanding the Language Experience Approach: How and Why it is Powerful
- Using invented spelling and supporting initial writing attempts
- Writing lists, notes, labeling pictures
- Participants will have time to write original books and share them.
- All writing materials will be provided.
- **Bring favorite pictures and photos to write about.**
- Children ages 3 and above are welcome to attend

Target : Parents/Educators of children (3-8 years)
Charge : HK\$500
Duration : 2 Hours / 1 Session
Trainer : Julie Fowlkes
Language : English
Capacity : 15 parents each class (Children are welcome to attend. One child per adult)
Items to bring : Several photos of your child & family

Program Code	Date	Time	Venue
WBC - A	17/10 (Wed)	12:00nn - 2:00pm	KG (HK)
WBC - B	1/11 (Thur)	6:30pm – 8:30pm	CP
WBC – C	9/11 (Fri)	12:00nn - 2:00pm	BC
WBC - D	14/11 (Wed)	9:15am – 11:15am	KG (HK)

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



Helping your child with beginning reading skills

“The destiny of a child is ruled by his parents.”

Charlotte Mason

Parents can play a critical role during the early stages of reading acquisition. You will learn simple, fun and effective activities to practice sight word mastery, blending, fluency, and vocabulary. Using strategies from Reading Recovery, Signs for Sounds, and Language Experience, parents will reinforce and enhance their child's beginning reading and writing skills and interest.

- Five Essential Components that children need to be successful readers.
- Phonemic Awareness: blending sounds, using phonograms, making new words
- Phonics: connecting sounds to letters, decoding new words
- Fluency: sight words, reading like talking, using expression to increase meaning
- Vocabulary: learning and using new words, asking for meanings
- Comprehension: understanding text, reflecting and reacting to story content
- Setting up a practice routine that is positive and engaging.
- Learning effective coaching techniques
- Understanding paired reading, guided reading, levels of questioning
- Using games and fun activities to develop emergent reading skills
- Participants will learn and practice a variety of beginning reading activities

Target : Parents of children learning to read (4–6 years)

Charge : HK\$800

Duration : 4 Hours / 2 Sessions

Trainer : Julie Fowlkes

Language : English

Capacity : 20 parents each class

Program Code	Date	Time	Venue
BRS - A	12/10 (Fri) & 19/10 (Fri)	9:15am – 11:15am	KG (HK)
BRS - B	1/11 (Thur) & 8/11 (Thur)	9:15am – 11:15am	KG (HK)
BRS - C	5/11 (Mon) & 12/11 (Mon)	12:00nn - 2:00pm	BT
BRS - D	8/11 (Thur) & 15/11 (Thur)	6:30pm – 8:30pm	CP

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



Your Storytelling Voice

***“Your child will believe in the rapture of being alive.”
Joseph Campbell***

Each of us has the ability to be powerful storytellers but very few of us know how or have the confidence to use our voice for maximum effect. Does your voice convey curiosity and have power to ignite the love of stories in your child? By exploring different techniques behind tuning your voice, breathing and articulation, you will learn how to pack in more color, impact and wonder in your approach to storytelling.

- Ways to Catch Children’s Imaginations and Develop Oral Literacy Skills
- Techniques: pace, mood, volume, timing, gestures, facial expression
- Using props, pictures, puppets and other objects.
- Ways to connect with your audience: eye contact, appropriate story
- Involving the audience: choral response, plot twists, gestures
- Stories that have a lesson, follow a pattern, develop a favorite topic
- Using personal history, travel, family history in stories
- Learning about “elbow” stories and “stop and start” stories
- Modeling a variety of popular stories
- Participants will practice some simple storytelling techniques

Target : Parents, teachers, librarians and storyteller

Charge : HK\$800

Duration : 4 Hours / 2 Sessions

Trainer : Julie Fowlkes

Language : English

Capacity : 20 parents each class

Program Code	Date	Time	Venue
YSV (Eng) - A	17/10 (Wed) & 19/10 (Fri)	7:00pm - 9:00pm	KG (HK)
YSV (Eng) - B	5/11 (Mon) & 12/11 (Mon)	7:30pm - 9:30pm	TF
YSV (Eng) - C	6/11 (Tue) & 15/11 (Thur)	12:00nn - 2:00pm	KG (HK)

Note: Participants are highly recommended to take “First Teachers Training” before joining this workshop.



Storybook Extension Activities to Ignite Creativity in your child

Through relevant activities, children's multiple senses are used, memory call of story plot and vocabulary are strengthened, discussions are encouraged and thinking is inspired. Come to join our 2-session workshop and explore how to approach a storybook from different directions, e.g. language, arts, maths, science, music, cooking and more. Explore your potentials and your will open a door of exploration for your little ones!

- Why do we need extension activities?
- Picture books and Gardner's Multiple Intelligences, i.e. linguistics, logical/ mathematical, bodily, spatial/visual, musical, naturalist, interpersonal and intrapersonal intelligence.
- Discuss the wide range of extension activities that can go with story books
- Demonstrate how to design extension activities for one book from different directions
- Interactive group discussion and sharing

Target: Parents of children (0-8 years)

Charge: HK\$800

Duration: 4 Hours / 2 Sessions

Trainer: Angie Lin

Language: English

Capacity: 12 parents each class

Program Code	Date	Time	Venue
SEA (Eng) – A	6/11 (Tue) & 13/11 (Tue)	9:15am – 11:15am	KG (Kln)
SEA (Eng) – B	9/11 (Fri) & 16/11 (Fri)	12:00nn - 2:00pm	KG (Kln)

Note: Participants are highly recommended to take "First Teachers Training" before joining this workshop.



BMABHK Meet & Share – Reading Repertoire & Storytelling Jam

Facilitated by a BMAB trainer, this is a great opportunity for parents to share favorites books and build repertoires of stories, series, songs and rhymes for varied occasions/purposes, by categories, authors, themes, situations, etc. For instance,;

1. Sharing reading experience with children
2. To share favorites books by themes: nature, environment, animals, creativity, global/diversity, 5 senses, multiple intelligence (arts, music, math, science, etc.)
3. To share favorites books by authors: Dr. Seuss, Eric Karl, Mem Fox, Maurice Sendak, Ed Young, Demi, etc
4. Q & A session and group discussion
5. Parent consultation provided by BMAB trainer

Target : Parents who participated in any of the above workshops
Charge : HK\$50
Duration : 2 Hours / 1 Session
Trainer : BMABHK Trainer
Language : English
Capacity : 15 parents each class

Program Code	Date	Time	Venue
BMABMS (Eng)	16/11 (Fri)	9:15am – 11:15am	BMAB



Venue 場地

BC: Baby Central

Add: 7/F, BT Centre, 23 Wong Chuk Hang Road, Aberdeen
(香港仔黃竹坑道 23 號達標中心 7 樓)
www.babycentral.com.hk

BMAB: Bring Me A Book Hong Kong

Add: Room 602, 10 Pottinger Street, Central
(中環砵典乍街 10 號 602 室)
www.bringmeabook.org.hk

BT: Book Talk

Add: Room 302, McDonald's Bldg, 48 Yee Wo Street, Causeway Bay
(銅鑼灣怡和街 48 號麥當勞大廈 302 室)
www.booktalk2.com

CP: Commercial Press (商務印書館)

Add: Shops B1007-101, B1/F, Miramar Shopping Centre,
132 Nathan Road, Tsim Sha Tsui
(尖沙咀彌敦道 132 號美麗華商場 B1 地庫 B1007-1010 號舖)
www.blooming-club.com

KG (HK) : Kids Gallery (Hong Kong)

Add: 21/F, Coda Plaza, 51 Garden Road, Central, Hong Kong
(香港中環花園道 51 號科達中心 21 樓)
www.kidsgallery.com/hongkong

KG (Kln): Kids Gallery (Kowloon)

Add: 28 Cumberland Road, Kowloon Tong, Kowloon
(九龍九龍塘金巴倫道 28 號)
www.kidsgallery.com/hongkong

TF: Tiny Footprints

Add: 10/F, 1 Duddell Street, Central
(中環都爹利街 1 號 10 樓)
www.tinyfootprints.com